



International Journal of Chinese Language Teaching

Special Issue on Chinese for Specific Purposes

Call for Papers

Guest Co-editors

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We invite submissions for original papers for a special issue for *International Journal of Chinese Language Teaching (IJCLT)* (www.clt-international.org) on the topic of Chinese for Specific Purposes, to appear in early 2022.

Aims and Scope

Many degree courses and part-time language classes are increasingly focused on business or other specific purposes for Chinese, yet research remains scarce in this area. So it is timely to highlight existing best practices and identify future questions to help inform our current understanding and shape future research agendas. This special issue will focus on work linking Chinese language education (L1 and L2) with business and professional communication, translation training and academic research training, specialized curriculum design and development, and professional development of teachers and trainers. Papers can also address applications of language and culture with business, science, engineering, health and other professional or specific purposes. Other relevant areas may also include specialized language testing and evaluation, use of multimedia and technology, and implications for different modes of language communication, e.g. written vs. spoken Chinese. Work reflecting practical applications are welcome but all papers should include a clear research perspective to show how they will contribute to the field.

Submission Instructions

We accept submissions written in English or Chinese. English-version papers should be around 7-9,000 words and Chinese papers maximum 10,000 Chinese characters - both limits inclusive of notes and

references. For formatting requirements, please see the journal's style guide and recent publications at www.clt-international.org. Questions about this special issue and submission of abstracts and full manuscripts should be sent to the corresponding editor: Clare Wright, c.e.m.wright@leeds.ac.uk.

Important dates

Abstracts due	March 31, 2021
Initial notification	April 15, 2021
Papers (if accepted) due	September 1, 2021
Final revisions due	November 1, 2021
Publication	February, 2022

《国际汉语教学学报》专门用途汉语专刊

征稿启事

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征稿主题

近年来, 无论是汉语学位课程还是非全日制语言课程, 都越来越侧重于汉语的商务用途或其它特定用途, 然而这一领域的研究却相对匮乏。因此, 非常有必要梳理现有的最佳教学实践, 并探讨未来可能会出现的问题。此次专刊将重点关注与汉语教育(含汉语作为母语和作为第二语言)相关的如下领域(但不限于):

- (1) 商务和职业交际;
- (2) 翻译培训;
- (3) 学术汉语培训;
- (4) 专门用途汉语课程设计和研发;
- (5) 专门用途汉语教师的培训及职业发展;
- (6) 商务汉语、科技汉语、工程汉语、医学卫生汉语以及其它专用汉语的语言与文化教学问题;
- (7) 专门用途汉语的语言测试和评估、多媒体和技术的使用以及语言交流的不同模式, 例如书面中文与口头中文。

我们欢迎对理论应用和教学实践进行探讨的文章，所有稿件都需有明确的研究视角，并且对专用汉语的教学与研究有实际意义。

稿件体例

论文可用英文或中文撰写，篇幅限7000至9000英语单词或10000汉字（含注释及参考文献）。文稿格式要求请参阅期刊体例及近期刊出的论文，网址www.clt-international.org。有关本期专刊的诸项事宜请联系专刊主编 Clare Wright (c.e.m.wright@leeds.ac.uk)。

时间表

- 摘要提交： 2021年3月31日
- 接受通知： 2021年4月15日
- 全文提交： 2021年9月1日
- 修改稿提交： 2021年11月1日
- 刊出日期： 2022年2月